

## **Directions for the Kentucky Migrant Preschool Screener**

This screener is just a tool to help get an idea of the material preschoolers may need help with. Some students may not be able to complete most of this screener and that gives you a starting point. Some students may know most of the screener. That also gives you a starting point.

Put the date the student mastered the activity in the space provided by the subject.

### **Personal Information (1 through 6)**

Can the student verbally tell you this information?

### **Parts of The Body (7 through 12)**

Can the student point to these parts?

### **Counts by Rote (13 through 15)**

How far can the student count?

### **Gross Motor Skills (16 through 20)**

Can the student preform the activity when directed?

### **Recite Alphabet (21 through 25)**

Can the student recite the alphabet?

### **On Another Sheet Draw the Following (23 through 32)**

Can the student draw the shapes asked for on another piece of paper?

### **Colors (33 through 42)**

Can the student identify the colors when they are shown to them?

### **Sort Objects (43 & 44)**

Can the student sort by size and color then size and shape when given objects to work with?

### **Matches Quantities with Numerals (45 through 49)**

Using manipulatives, can the student match the number of objects to equal each number asked for?

### **On a Separate Sheet Print the Following (50 & 51)**

Can the student write his first and last name? First and last name start with a capital and the rest are lower case.

### **Determines Total of Two Sets (52 through 54)**

Using objects, dots or stars on a paper, can the student add to get the totals asked for?

### **Books & Text (55 through 59)**

Is the student familiar with books?

Can they hold the book the right way?

Can they open the book and tell you where to start?

Can they point to the word as you read them? This tells you if they know it is left to right and top to bottom.

This will give you the information to answer the questions. Can they use a sentence to answer question about the book? Can they answer with at least 5 words?

### **Describe 3 Objects (60 through 62)**

Using the brown paper bag with objects in it, can the student feel something in the bag and tell you about it?

### **Circle Letters That Student Can Read Correctly (lower case and upper case)**

Using flash cards or letters cut out and not in order, can the student read the letters and know if they are upper or lower case?